

# Contents of Volume 24, 2004

VOLUME 24 NUMBER 1 FEBRUARY 2004

## CONTENTS

### Special Issue: Strategy and strategic leadership in schools

Guest Editor: Brent Davies

#### Editorial: School Leadership and school improvement: a simple and complex relationship

Alma Harris 3

#### Introduction to the Special Edition on Strategy and Strategic Leadership in Schools

Brent Davis 7

#### Developing the strategically focused school

Brent Davis 11

#### Strategic leadership

Barbara J. Davies and Brent Davies 29

#### A new approach to strategic leadership: learning-centredness, connectivity and cultural context in school design

Clive Dimmock and Allan Walker 39

#### Strategic leadership for large-scale reform: the case of England's National Literacy and Numeracy Strategy

Kenneth Leithwood, Doris Jantzi, Lorna Earl, Nancy Watson, Benjamin Levin and Michael Fullan 57

#### A strategic view of efforts to lead the transformation of schools

Brian J. Caldwell 81

#### Book Reviews

#### Research News

#### List of Referees

117

# Contents of Volume 24, 2004

VOLUME 24 NUMBER 1 FEBRUARY 2004

## CONTENTS

### Special Issue: Strategy and strategic leadership in schools

Guest Editor: Brent Davies

#### Editorial: School Leadership and school improvement: a simple and complex relationship

Alma Harris 3

#### Introduction to the Special Edition on Strategy and Strategic Leadership in Schools

Brent Davis 7

#### Developing the strategically focused school

Brent Davis 11

#### Strategic leadership

Barbara J. Davies and Brent Davies 29

#### A new approach to strategic leadership: learning-centredness, connectivity and cultural context in school design

Clive Dimmock and Allan Walker 39

#### Strategic leadership for large-scale reform: the case of England's National Literacy and Numeracy Strategy

Kenneth Leithwood, Doris Jantzi, Lorna Earl, Nancy Watson, Benjamin Levin and Michael Fullan 57

#### A strategic view of efforts to lead the transformation of schools

Brian J. Caldwell 81

#### Book Reviews

#### Research News

#### List of Referees

117

VOLUME 24 NUMBER 2 MAY 2004

CONTENTS

<b>Editorial</b> Alma Harris	123
<b>Managing LSAs: an evaluation of the use of learning support assistants in an urban primary school</b> Malini Mistry, Neil Burton and Mark Brundrett	125
<b>The professional development of school principals: insights from evaluating a programme in Hong Kong</b> Ping-man Wong	139
<b>Contextual influences on school leaders in Australia: some data from a recent study of principals' ethical decision-making</b> Neil Dempster, Lucy Carter, Mark Freakley and Lindsay Parry	163
<b>The relation among school district health, total quality principles for school organization and student achievement</b> Jon C. Marshall, Ruie J. Pritchard and Betsey H. Gunderson	175
<b>Equity, economics and educational need: some tensions between consumer and producer interests in the management of secondary school admission procedures in Thanet, UK</b> Paul J. Welsh	191
<b>What is 'underachievement' at school?</b> Stephen Gorard and Emma Smith	205
<b>Book reviews</b>	227

VOLUME 24 NUMBER 3 AUGUST 2004

**Special Issue: The emotional dimensions of leadership**

CONTENTS

**Editorial**

<b>Leadership research and theory: into unknown territory?</b> Alma Harris and Brenda Beatty	243
<b>The problem of distributed leadership in schools</b> Anne Storey	249

<b>Local school micropolitical agency: an antidote to new managerialism</b>	
Bruce Johnson	267
<b>Inclusive and exclusive educational change: emotional responses of teachers and implications for leadership</b>	
Andy Hargreaves	287
<b>The wounded leader and emotional learning in the schoolhouse</b>	
Richard H. Ackerman and Pat Maslin-Ostrowski	311
<b>Trusting relationships and emotional epistemologies: a foundational leadership issue</b>	
Brenda R. Beatty and Christine R. Brew	329
<b>Book reviews</b>	
	357

VOLUME 24 NUMBER 4 NOVEMBER 2004

CONTENTS

<b>Guest Editorial</b>	
Brenda Beatty	371
<b>Headteacher performance management: and investigation of the role of the external adviser</b>	
Megan Crawford and Peter Earley	377
<b>Leading by heart</b>	
Belinda Harris	391
<b>Positioning oneself for leadership: feelings of vulnerability among aspirant school principals</b>	
Peter Gronn and Kathy Lacey	405
<b>The passion of successful leadership</b>	
Christopher Day	425
<b>Leader as emotional management work in high risk times: the counterintuitive impulses of performativity and passion</b>	
Jill Blackmore	439

